

Tuesday 19th January 2021

LI: To write Chapter 2 (build up) using speech and prepositions.

Success Criteria:

- I can use my plan to guide my writing.
- I can use first person.
- I can use the past tense.
- I can use prepositions.
- I can use onomatopoeia.
- I can use speech.

boy and his
panion

loss and
ship.

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ark, treacherous
e Wolf Clan?

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blood gushing

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feet, "we need

Teacher's model

Synopsis

A young boy and his noble companion, a stray wolf, stumble upon each other in the most unlikely of places. This tale of bravery, loss and companionship will have you perched on the edge of your seat. Are you ready to enter into the dark, treacherous world of the Wolf Clan?

Chapter 1 – Renwood (Opening)

Instantaneously, I shot up from a deep sleep.

How could anyone stop for a rest after having experienced the torment that I had only hours before? The fire sat flickering quietly in front of me – an oxymoron for the current state of my furiously beating heart. Lying limply on the other side of the fire, my father was staring into the sky. Half of the fingers on his right hand were missing. They became the feast of a soul-destroying beast. The darkness of the forest seemed to push us further into its ever impending doom. How had the monstrous nightmare seen us? Was it still watching us now?

Suddenly death was upon them. A frenzy of claws. A welter of sound to make the ears bleed. In a heartbeat, the creature had smashed their shelter to splinters. In a heartbeat, it had ripped a ragged wound in his father's side. Then it was gone, melting into the Forest as silently as mist.

But what kind of bear stalks men – then vanishes without making the kill? What kind of bear plays with its prey?

And where was it now?

Torak couldn't see beyond the firelight, but he knew that the clearing, too, was a wreck of snapped saplings and trampled bracken. He smelt pine-blood and clawed earth. He heard the soft, sad bubbling of the stream thirty paces away. The bear could be anywhere.

Connectives

Powerful Verbs

Ambitious Adjectives

You will be writing your own fantasy story based on Wolf brother.

| Wolf Brother | Key ingredients | Innovated version | To make my writing sparkle: Conjunctions Sentence starters(-ed,-ing,-ly) Prepositions, Punctuation, Powerful verbs Ambitious adjectives |
|--|-----------------|---|--|
| <u>Chapter 2 – Wolf</u> 1. Describe what you see the young man doing. 2. How did you feel when you were walking? What were you searching for? 3. What did the boy say to you? | Build-up | Feelings Action Setting(See, hear, touch) | Key words Perch famis multit birch yarro corps dehyo trudg leathe bucks muzz |

BUILD UP

- Dramatic connective, e.g. Just then, at that moment...
- Show how your character is feeling: e.g. She froze! backwards, she...
- In chase - use powerful verbs, e.g. rushed, leaped, dashed, pounded, thudded...

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Setting

spruce bough
shelter



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bough

Volf

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I will use my plan to write Chapter 2 from the perspective of Wolf.
Remember, we are still using first person but it is from a different character's viewpoint.

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We must put the chapter number and the name of the character the viewpoint is from!

Teacher model

Chapter 2 – Wolf

I didn't want to feel responsible. I didn't want to be the reason why the young man was crying.

I perched behind a tree, which was covered by a multitude of yarrow leaves, to observe the young man and the corpse he was crying over. Feeling rather dehydrated, I trudged over to the edge of a puddle and lap up some water.

I was famished but there was a familiar scent that distracted me. It smelt like a Wolf Clan member, almost doubled-over from hunger. Turning slowly to identify what was causing the *Wolf Scent*, I saw a young man, a Wolf that wore a leather jerkin and buckskin leggings. Strangest of all – *it had no tail!* It made a clicky yap-yawl which sounded like he was saying *don't worry, I'm a friend. My name is Renwood*. The young man looked extremely startled.

He opened his mouth and I noticed that his teeth were rather small for a wolf. How would he eat his food once he had caught it?

"I come in peace," I said and muzzled my nose into his ribs softly, a bit like I do with my brothers and sisters, "do you want to play a game?"

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Chapter 2 – Wolf

1. I see a boy crying. I perched behind a tree.

2. I was famished, smelt Wolf Clan member, I Wolf boy.

3. Boy made a yip-yap-yawl. He was saying don't worry, I'm a friend.

"I come in peace..."

Task:

Use your plan to write Chapter 2.
Ensure that you include all of the parts of the SC.

Challenge:

Remember to edit your work.

- * commas
- * full stops
- * noun phrases

Key words:

Perched
famished
multitude
yarrow leaves
corpse
dehydrated
trudged
leather jerkin
buckskin leggings
muzzled

Plenary

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Self Assessment

| Success Criteria: | I am confident with this | I am okay with this | I need help with this |
|--|--------------------------|---------------------|-----------------------|
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